



Story Time

Students will explain energy-related topics to a variety of audiences through stories, letters and illustrations.



Learning outcomes

By the end of this activity, students:

- ✓ will be able to present an energy-related topic to a specific audience in an engaging way
- ✓ will have creatively communicated energy awareness and smart energy habits

Complete **ONE** of the following options.

You will only be able to submit work and get credit for one option.



Option 1

Create your own story or comic strip

Students will write a story or create a comic strip about an energy-related issue, and will read it to another student or for the whole class.

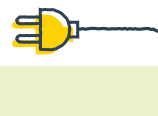
Option 2

Write a letter to the future

Students will discuss current energy issues by writing letters to their future selves.

Important

Please respect all school and governmental guidelines and restrictions surrounding COVID-19. Review the 2021 CDC COVID-19 policy [here](#). This challenge does NOT require students to participate in an in-person event.





Story Time

Option 1

Create your own story or comic strip

Students will write a story or create a comic strip about an energy-related issue, and will read it to another student or for the whole class.

Materials

Art supplies as required to complete stories or comic strips, storyboard planning sheet (attached), computers (optional).

Proof to be submitted

A copy or picture of at least one completed story or comic strip.

Activity

As a class, discuss energy use in Canada, including how it plays a role in our everyday lives. Make a list of energy-related issues that concern your students (e.g., water pollution, greenhouse gas emissions, etc.). Explain to your class that they will be writing their own stories or designing their own comic strips about one of these energy issues.

Distribute the storyboard planning sheet (attached) and discuss the key components of a story (setting, problem/plot, character, point of view and theme). Ask students to develop their stories or comic strips by writing text and (in the case of comic strips) drawing colourful pictures to illustrate their stories. When the stories have been completed, arrange a reading period so your students can share their stories. This can be done virtually over video chat.



Teacher tip

Before completing this challenge, if possible, book a library period and give your students time to explore children's books and websites like Bitstrips for inspiration.





Story Time

Option 2

Write a letter to the future

Students will discuss current energy issues by writing letters to their future selves.

Materials

As required to write your letters.

Proof to be submitted

A copy of at least one letter.

Activity

As a class, discuss energy use in Canada, including how it plays a role in our everyday lives. Make a list of energy-related issues that concern your students (e.g., water pollution, greenhouse gas emissions, etc.). Explain to your class that they will be writing letters to their future selves. Explain that these letters should cover how we use energy today and how the future may be affected by these actions. Encourage students to include questions about things they would like to know about the future of energy in Canada.



Teacher tip

When brainstorming energy issues and topics, encourage students to think about both positive and negative changes that are happening in the energy world.





Story Time

Name _____

Date _____

Storyboard planning sheet

Characters:

Setting:

Problem/plot:

Resolution:

